St Patrick's Infants N.S., Gardiner's Hill, Cork T23DP7K

Uimhir Rolla: 18154D



Scoil Phádraig Naofa (Naíonáin), Cnoc Ghairdnéir, Corcaigh.

Tel: 021 - 4551593

## Email: office@stpatricksinfants.ie

Please return the completed form (in **BLOCK CAPITALS**) accompanied by your child's **Original Birth Certificate** and **any relevant reports** to the school which will be copied and kept on file. Any information you give on this form will be treated in the strictest of confidence.

Child's Full Name (as per birth cert):		Proposed month and year of enrolment: e.g. Academic year 2024/2025	
Proposed Class of Enrolment:			
Junior Infants   Senior Infants	Special Cla	ss (Junior/Senic	or Infants only)
PPS No:		Date of birth:	
Home address:			
		Eircode:	
Nationality:		Religion:	
Year of arrival in Ireland if born outside the s	state:		
Ethnic or Cultural Background:			
Mother's name: Address:	Mother's Nation	ality:	Present occupation:
Mother's Mobile No:			
Mother's email address:			

Father's name: Address:		Father's Nationality:	Present occupation :
Father's Mobile No:			
Father's email address:			
Is your child male/female?	Number of boys in the family:	Number of girls:	Position of child in your family: (1st, 2nd, 3rd, etc):
Names of siblings who attended or attend Saint Patrick's Schools:			
<u>Current Educational Setting</u> : Name of Early Intervention Setting/Preschool Setting/ Mainstream Primary School Setting:			
How many years has your child been in that setting?			
Did or does your child have an AIMS worker in preschool?			
Previous School (if any) Name:			
Class:			
Has your child ever been referred to/attended a psychologist? Yes □ No□ Is there a recommendation in an assessment report for your child to be placed in a Special Class? Yes □ No□			
Please give details:			
Languages			
Is English your child's first language (spoken at home)? Yes □ No□			
If No, please list languages s	poken at home: _		

## Services/Referrals

Has your child ever been referred to/attended the following services or been recommended to attend the following services?

Public Health Nurse: **Yes** □ **No**□ (Please give details in the box below.)

● Dietician: Yes □ No⊔ (Please give details below.)
<ul> <li>Speech and Language Therapy: Yes □ No□ (Please give details below.)</li> </ul>
■ Audiology Services: Yes □ No□ (Please give details below.)
Ophthalmic or Eye Testing Services: Yes □ No□ (Please give details below.)
<ul> <li>Paediatric Services: Yes □ No□ (Please give details below.)</li> </ul>
<ul> <li>Occupational Therapy: Yes □ No□ (Please give details below.)</li> </ul>
<ul> <li>Physiotherapy: Yes □ No□ (Please give details below.)</li> </ul>
<ul> <li>Early Intervention: Yes □ No□ (Please give details below.)</li> </ul>
<ul> <li>Assessment of Need: Yes □ No□ (Please give details below.)</li> </ul>
<ul> <li>Cork Disability Network Team: Yes □ No□ (Please give details below.)</li> </ul>
<ul> <li>Social Work Team: Yes □ No□ (Please give details below.)</li> </ul>
What outside agencies/services is your child engaging with currently? e.g. OT, Speech & Language
Please give details of the service i.e. therapist/consultant name, along with a copy of any reports or referrals received.
Were there any medical issues that you can make us aware of before your child was born or after your child was porn?
Does your child have any health conditions? e.g. physical, emotional, allergies, hearing, vision, epilepsy, diabetes, etc.
Yes □ No□ (Please give details below.)
Does your child have any care needs? (see care needs below) Yes □ No□
Medical diagnosis: Yes □ No□
Tricalcul diagnosis. 165 - 140-

Epilepsy: Yes □ No□
Mobility issues: Yes □ No□
Issues eating independently and/or requires assistance to be fed by spoon or PEG: Yes □ No□
Toileting – catherised or may need changing due to incontinence: Yes □ No□
Orientation – blindness or uses walking frame: Yes □ No□
Severe communication difficulties: Yes □ No□
<ul> <li>non-speaking</li> </ul>
<ul> <li>uses augmentative communication like PECs, Braille, ISL</li> </ul>
Requires frequent interventions including withdrawal such as de-escalation of behaviours of concern: Yes □ No□
Name, address and phone number of Family Doctor:

If you would like to make us aware of any family histo dyslexia, autism, etc.) please give details below.	ry (which relates to the above and	for example ADHD,
In case of an accident or an emergency do you consent t First Aid? Yes □ No□	o the local doctor and/or a Staff Me	ember to administer
Are you a Medical Card Holder? Yes □ No□		
In case your child should become ill and there is no one of 2 adults or members of your family we could contact.	at home, please give the name/add	ress/phone number
Name of contact person :	Telephone:	
Address:		
Name of second contact person:	Telephone:	
Address:		
Name of persons who have permission to collect your child	d <b>FROM</b> school:	
Please note that for any arrangements on any given day phone or Aladdin.	other than the above you must co	ontact the school by
Please TICK the box if you give permission for the followi	ng:	
Transfer of data to the school to which my child will educational provision. (National Schools) $\ \square$	transfer in order to facilitate effect	ctive transition of
Internet Access (in a class situation under the supervision	of the class teacher) $\Box$	
My child's image (group setting)/art work, etc. to ap	pear on the school website/schoo	l Facebook page,
press/media photos □		
Participation of my child in educational trips and tours $\ \square$		
Where in the event of an emergency, parents/guardians at the teacher will assume the right to authorise emergency		liate contact is not ma

## I give permission to Saint Patrick's Infants N.S. to:

- Contact my child's preschool(s)/previous school(s) □
- Contact other agencies and services, e.g. therapists, psychologists, medical services, social services in relation to my child □
- Administer screening tests to my child such as the *Belfield Infant Assessment Profile* in Junior Infants and the *Middle Infant Screening Test (MIST)* in Senior Infants □
- Give additional support to my child from a support teacher as part of the continuum of support model (classroom support, school support for some, school support plus) □
- Give additional support to my child from English as an Additional Language teacher  $\square$
- Contact Primary Care/Disability Network in relation to my child

Should further support (*Schools Completion Programme, Maths Recovery, Reading Recovery*) be required, written consent will be requested from you.

Occasionally the school psychologist (NEPS) and/or other services may be contacted by the school. Teachers may wish to seek advice on issues around your child's educational progress or other matters (emotional regulation, behaviour, social skills, etc.). Should further involvement of these services be necessary you will be contacted and your written consent will be requested by the school.

It is compulsory under Department of Education guidelines that every school participates in the **Relationships and Sexuality Education programme and STAY SAFE programme** in the context of Social Personal and Health Education. If you wish to review these programmes please contact your child's Class Teacher and further information will be provided.

## **School Attendance**

Under the Education Welfare Act (2000) you must make sure that your child attends school regularly. When your child is absent from school for any reason you must notify the school of the reasons for the absence. The Education Welfare Services are responsible for promoting and monitoring school attendance. The school must inform the Education Welfare Services when a pupil is absent for more than 20 days in a school year or in some cases when a pupil is not attending regularly. In cases of serious non-attendance an Education Welfare Officer will make all reasonable efforts to ensure regular school attendance. The Education Welfare Service has produced a leaflet for parents entitled 'Don't let your child miss out (on a good start in life!)'. It is available to download from www.tusla.ie

The above information is true to the best of my knowledge. I am aware that it may be stored online and/or on file by the school. A full copy of the school's Code of Behaviour and Policies are available for viewing in reception and on the school's website.

I and my child/children agree to abide by the school's Code of Behaviour.

i agree to use Aladdin (app on a smart	pnone and/or Alac	ddin on a PC) for school communication purposes.
Signed:	(Parent/Guardia	n)
Signed:	(Parent/Guardia	n) Date:
Mobile Number(s) for the Text a Paren	t System:	Email address(es) for communication between school and parents/guardians:

This registration form <u>must</u> be accompanied by a copy of the original birth certificate (school office can copy if needed) and PPS Number.

(version: October 2023)		
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