

Written Assessment of Risk of Saint Patrick's Infants NS

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Saint Patrick's Infants NS.

**Saint Patrick's Infants School is COVID compliant. See Board of Management minutes.*

<p style="text-align: center;">Child Safeguarding Risk Assessment (of any potential harm) Of Saint Patrick's Infants School, Gardiner's Hill, Cork Roll no. 18154D</p>			
<p style="text-align: center;">Written Assessment of Risk of Saint Patrick's Infants School In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i>, the following is the Written Risk Assessment of Saint Patrick's Infants School</p>			
List of School Activities	Risk Level	The school has identified the following Risks of Harm	The school has the following procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Medium	<ul style="list-style-type: none"> ● Risk of harm from other pupils, known or unknown adults in the school grounds ● Risk of harm due to inadequate supervision of children on school grounds 	<ul style="list-style-type: none"> ✓ Arrival of pupils is supervised by the Deputy Principal and Class Teachers ✓ Dismissal supervised by Class Teachers ✓ Arrival and dismissal times are staggered for the school year 2020-21 ✓ Latecomers are greeted by the Deputy Principal at the main door who accompanies the pupil to the relevant Classroom ✓ Pupils collected by named adult from Class Teacher at main door

			<ul style="list-style-type: none"> ✓ Supervision policy ✓ Arrival and Dismissal of Pupils policy ✓ Parents not permitted to enter the school building without prior notice or arrangements with the Principal or Deputy Principal
Recreation breaks for pupils	High	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by another child ● Risk of harm due to inadequate supervision of children in school 	<ul style="list-style-type: none"> ✓ Both yards are in use and supervision is carried out by one Teacher per yard with the assistance of Special Needs Assistants ✓ Supervision policy ✓ Code of Behaviour ✓ Special Education policy
Recruitment of school personnel including - - Teachers/SNAs - Caretaker/Secretary/Cleaners	Low or Medium	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by a member of school personnel ● Risk of harm not being recognized or being reported properly or promptly 	<ul style="list-style-type: none"> ✓ Garda vetting: The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ✓ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>

			<ul style="list-style-type: none"> ✓ Child Safeguarding statement
Classroom teaching	Low	<ul style="list-style-type: none"> ● Risk of harm from other pupils in the Classroom ● Risk of child being harmed in the school by a member of school personnel ● Risk of harm due to inadequate supervision of children in school ● Risk of harm due to inappropriate relationship/communications between child and another child or adult 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Code of Behaviour ✓ Health and Safety Statement ✓ Child Safeguarding Statement ✓ Acceptable Use policy ✓ Whole School plans ✓ Yearly and fortnightly plans ✓ Cuntas Míosúil ✓ The school adheres to The Code of Professional Conduct for Teachers published by the Teaching Council in accordance with section 7(2)(b) of the Teaching Council Act, 2001 ✓ The school complies with the agreed disciplinary procedures for teaching staff ✓ The school complies with the agreed disciplinary procedures for teaching staff
One-to-one teaching	Low or Medium	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by a member of school personnel ● Risk of harm due to inappropriate relationship/communications 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Code of Behaviour ✓ Health and Safety Statement ✓ Special Education policy ✓ Child Safeguarding Statement ✓ Acceptable Use policy

		<p>between child and another child or adult</p> <ul style="list-style-type: none"> ● Risk of child harming self or others 	<ul style="list-style-type: none"> ✓ Whole School plans ✓ Teacher plans ✓ Assessment records ✓ Uncovered glass in doors ✓ Teacher and pupil visible ✓ The school adheres to The Code of Professional Conduct for Teachers published by the Teaching Council in accordance with section 7(2)(b) of the Teaching Council Act, 2001 ✓ The school complies with the agreed disciplinary procedures for teaching staff ✓ The school complies with the agreed disciplinary procedures for teaching staff
<p>One-to-one counselling (SCP)</p>	<p>Low or Medium</p>	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by personnel ● Risk of child being harmed in the school by self or another child ● Risk of harm due to inappropriate relationship/communications between child and another child or adult 	<ul style="list-style-type: none"> ✓ Garda vetting ✓ Uncovered glass in doors ✓ Personnel and pupil visible ✓ Child Safeguarding Statement

Outdoor teaching activities/Yard	High	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by another child ● Risk of harm due to inadequate supervision of children in school ● Risk of harm due to open front yard with no fence 	<ul style="list-style-type: none"> ✓ Both yards in use. Junior and Senior Infant pupils in separate yards. ✓ One Teacher supervises each yard with the assistance of Special Need Assistants ✓ Supervision policy ✓ Code of Behaviour ✓ Health and Safety Statement ✓ Child Safeguarding statement
Sporting Activities	High	<ul style="list-style-type: none"> ● Risk of child being harmed by another child ● Risk of harm due to inadequate supervision of children in school 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Class Teacher responsible for supervision of pupils ✓ Code of Behaviour ✓ Child Safeguarding Statement ✓ Health and Safety statement
School outings	High	<ul style="list-style-type: none"> ● Risk of child being harmed by another child ● Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Class Teacher responsible for supervision of pupils ✓ Code of Behaviour ✓ Health and Safety statement ✓ Child Safeguarding statement

		<ul style="list-style-type: none"> ● Risk of harm due to inadequate supervision of children ● Risk of harm due to inappropriate relationship/communications between child and another child or adult 	
<p>Use of toilet/changing/shower areas in schools/Swimming pool</p>	<p>High</p>	<ul style="list-style-type: none"> ● Inappropriate behaviour ● Risk of child being harmed by another child ● Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons ● Risk of harm due to inadequate supervision of children ● Risk of harm due to inappropriate relationship/communications 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Toilet rota ✓ In the morning before Class pupils may use the toilet if supervised by a Teacher or SNA ✓ During Class time children go to the toilet area with the whole Class under the supervision the Class Teacher or in exceptional cases under the supervision of an SNA ✓ For swimming lessons only the female changing rooms are used. One Class Teacher supervises each section of the changing room. ✓ Where possible each child's own parent assists them to change before and after the swimming lesson

		<p>between child and another child or adult</p> <ul style="list-style-type: none"> ● Risk of harm to child while a child is receiving intimate care 	<ul style="list-style-type: none"> ✓ Health and Safety statement ✓ Child Safeguarding statement ✓ Intimate Care Needs policy
Annual Sports Day	High	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by another child ● Risk of harm due to inadequate supervision of children in school 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Class Teacher responsible for supervision of pupils at each station ✓ Code of Behaviour ✓ Health and Safety statement
Use of off-site facilities for school activities	High	<ul style="list-style-type: none"> ● Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons ● Risk of harm due to inadequate supervision of children 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Class Teacher responsible for supervision of pupils ✓ Code of Behaviour ✓ Health and Safety statement
School transport arrangements including use of bus escorts and taxi service	Medium or High	<ul style="list-style-type: none"> ● Risk of child being harmed by a member of school personnel, a member of staff of another organisation or 	<ul style="list-style-type: none"> ✓ Early Intervention Class policy ✓ School Transport policy for EIC ✓ Supervision policy ✓ School Tours policy

		other person while travelling in a vehicle	<ul style="list-style-type: none"> ✓ Pupils are accompanied by an escort ✓ Health and Safety statement
Care of children with special educational needs, including intimate care where needed,	High	<ul style="list-style-type: none"> ● Risk of harm by school personnel ● Risk of harm to children with SEN who have particular vulnerabilities ● Risk of harm to child while a child is receiving intimate care 	<ul style="list-style-type: none"> ✓ Child Safeguarding Statement ✓ Special Education policy ✓ Health and Safety statement ✓ Intimate Care Needs policy ✓ In accordance with Circular 10/76: <i>Duties and responsibilities of Principal Teachers</i> the duties of SNAs are assigned by the Principal Teacher and sanctioned by the Board of Management. Their work is supervised either by the Principal or by a Class Teacher.
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Medium or High	<ul style="list-style-type: none"> ● Risk of injury to pupils and staff ● Risk of harm due to inadequate Code of Behaviour 	<ul style="list-style-type: none"> ✓ Special Education policy ✓ Health and Safety Statement ✓ Code of Behaviour
Administration of Medicine	High	<ul style="list-style-type: none"> ● Risk of harm to pupils 	<ul style="list-style-type: none"> ✓ Administration of Medicine as part of Health and Safety statement
Administration of First Aid	High	<ul style="list-style-type: none"> ● Risk of harm to pupils 	<ul style="list-style-type: none"> ✓ Accidents and Emergencies & Administration of Medicine

			<p>policies are part of Health and Safety statement</p> <ul style="list-style-type: none"> ✓ First Aid training for staff in Term 1 2019/20
Curricular provision in respect of SPHE, RSE, Stay Safe	Low or Medium	<ul style="list-style-type: none"> • Non-teaching of same 	<ul style="list-style-type: none"> ✓ SPHE, Stay Safe and RSE policy in place ✓ Each Class Teacher completes a checklist to track pupil attendance at STAY SAFE lessons. A member of SET teaches missed lessons to those pupils at a later date. ✓ The school ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
Prevention and dealing with bullying amongst pupils	Medium	<ul style="list-style-type: none"> • Risk of child being harmed in the school by another child 	<ul style="list-style-type: none"> ✓ Anti-Bullying policy ✓ Code of Behaviour ✓ Supervision policy ✓ Stay Safe programme ✓ SPHE school plan
Training of school personnel in child protection matters	High	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel 	<ul style="list-style-type: none"> ✓ Child Safeguarding Statement & DES procedures 2017 made available to all staff and displayed in main reception and in each Classroom

		<ul style="list-style-type: none"> ● Risk of harm not being reported properly and promptly by school personnel 	<ul style="list-style-type: none"> ✓ DLP attended PDST face to face training ✓ All staff completed Túsla training module and any other training offered by PDST ✓ BOM records all records of staff and Board training ✓ The school encourages Board of Management members to avail of relevant training
Use of external personnel to supplement curriculum	Medium	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by visitor to the school 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Health and Safety Statement ✓ Code of Behaviour ✓ Class Teacher responsible for supervision of pupils ✓ Garda Vetting ✓ Child Safeguarding Statement
Use of external personnel to support sports and other extracurricular activities	Medium	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by visitor to the school 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Health and Safety Statement ✓ Code of Behaviour ✓ Class Teacher responsible for supervision of pupils ✓ Garda Vetting ✓ Child Safeguarding Statement
Care of pupils with specific vulnerabilities/needs such as	Low	<ul style="list-style-type: none"> ● Bullying ● Risk of child being harmed in the school by another child 	<ul style="list-style-type: none"> ✓ Anti-Bullying policy ✓ Code of Behaviour ✓ Health and Safety Statement

<ul style="list-style-type: none"> o Pupils from ethnic minorities/migrants o Members of the Traveller community o Lesbian, gay, bisexual or transgender (LGBT) children o Pupils perceived to be LGBT o Pupils of minority religious faiths o Children in care o Children on CPNS 		<ul style="list-style-type: none"> ● Risk of child being harmed while partaking in a school activity outside of school grounds by another child or adult 	<ul style="list-style-type: none"> ✓ Supervision policy
<p>Recruitment of school personnel including:</p> <ul style="list-style-type: none"> ● Teachers/SNA's ● Caretaker/Secretary/Cleaners ● Sports coaches ● External Tutors/Guest Speakers ● Volunteers/Parents in school activities ● Visitors/contractors present in school during school hours ● Visitors/contractors present during after school activities 	<p>Low or Medium</p>	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by an adult ● Risk of harm not being recognized or being reported properly or promptly 	<ul style="list-style-type: none"> ✓ Garda vetting: The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting ✓ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> ✓ Child Safeguarding statement ✓ Prior notice of arrival to Principal ✓ Sign in sheet containing contact details

Use of Information and Communication Technology by pupils in school	High	<ul style="list-style-type: none"> ● Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school ● Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ ICT policy ✓ Acceptable Use policy
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Low	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by self or other pupil 	<ul style="list-style-type: none"> ✓ Code of Behaviour
Students participating in work experience in the school	Medium	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by visitor to the school ● Risk of harm due to inappropriate relationship/communications between child and another child or adult 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Child Safeguarding Statement ✓ Health and Safety Statement ✓ Code of Behaviour
Student Teachers undertaking training placement in school	Medium	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by visitor to the school 	<ul style="list-style-type: none"> ✓ Supervision policy ✓ Garda vetting ✓ Child Safeguarding Statement ✓ Health and Safety Statement ✓ Code of Behaviour

		<ul style="list-style-type: none"> ● Risk of harm due to inappropriate relationship/communications between child and another child or adult 	
Use of video/photography/other media to record school events	High	<ul style="list-style-type: none"> ● Risk of harm caused by member of school community circulating inappropriate material via social media, texting, digital device or other manner 	<ul style="list-style-type: none"> ✓ Parents are advised that recordings of any virtual events are not permitted by the Board of Management ✓ Parents are reminded of this directive by the Principal ✓ Parents are advised when recordings at school events are permitted. In this case, parents are advised that recordings are only for personal use and should not be circulated ✓ Parents give permission on the registration form to the school to use their child's image for school purposes
After school use of school premises by other organisations	Low	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by visitor to the school 	<ul style="list-style-type: none"> ✓ Pupils not present
Breakfast club	Low	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by personnel 	<ul style="list-style-type: none"> ✓ Group of pupils catered for in Class ✓ Garda vetting or personnel

			<ul style="list-style-type: none"> ✓ Child Safeguarding Statement ✓ Code of Behaviour ✓ Health and Safety Statement
After school care (n/a for 2020/21)	Low	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by personnel 	<ul style="list-style-type: none"> ✓ Group of pupils ✓ Garda vetting or personnel ✓ Child Safeguarding Statement ✓ Code of Behaviour ✓ Health and Safety Statement
<p>Critical Incident</p> <ul style="list-style-type: none"> ○ The death of a member of the school community through accident, violence, suicide or suspected suicide or other unexpected death ○ An intrusion into the school ○ An accident involving members of the school community ○ A major accident/tragedy in the wider community ○ Serious damage to the school building through fire, flood, vandalism, etc. 	Low	<ul style="list-style-type: none"> ● Risk of child being harmed in the school by upset to the child, an intruder or serious damage to the school building 	<ul style="list-style-type: none"> ✓ Critical Incident Management Plan
<p>Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i></p>			

Risks of Harm:

Risk of harm not being recognised by school personnel

Risk of harm not being reported properly and promptly by school personnel

Risk of child being harmed in the school by a member of school personnel

Risk of child being harmed in the school by another child

Risk of child being harmed in the school by a volunteer or visitor to the school

Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while the child is participating in out of school activities e.g. school trip, swimming lessons

Risk of harm due to bullying of child

Risk of harm due to inadequate supervision of children in school

Risk of harm due to inadequate supervision of children while attending out of school activities

Risk of harm due to inappropriate relationship/communications between child and another child or adult

Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school

Risk of harm to children with SEN who have particular vulnerabilities

Risk of harm to child while a child is receiving intimate care

Risk of harm due to inadequate code of behaviour

Risk of harm in one-to-one teaching, counselling, coaching situation

Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner

Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Procedures to Address Risks of Harm:

All school personnel are provided with a copy of the school's *Child Safeguarding Statement*

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel

School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*

The school implements in full the Stay Safe Programme

The school implements in full the SPHE curriculum

The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*

The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, communal areas, etc.

The school has in place a policy and clear procedures in respect of school outings

The school has a Health & Safety Policy

The school adheres to the requirements of the Garda Vetting Legislation and relevant DES circulars in relation to recruitment and Garda Vetting

The school complies with the agreed disciplinary procedures for teaching staff

The school has a Special Educational Needs policy

The school has an Intimate Care Policy/Plan in respect of students who require such care

The school has in place a policy and procedures for the administration of medication to pupils

The school:

- o Has provided each member of the school staff with a copy of the school's Child Safeguarding Statement
- o Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
- o Encourages staff to avail of relevant training
- o Encourages board of management members to avail of relevant training
- o Maintains records of all staff and board member training

The school has in place a policy and procedures for the administration of First Aid

The school has in place a Code of Behaviour for pupils

The school has in place an ICT policy in respect of usage of ICT by pupils

The school has in place a Critical Incident Management Plan

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

A review of this risk assessment was completed on the 20/11/2019. The annual review of this risk assessment was completed by the Board of Management on the 17th of November 2020. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: Stephen Moroney Date: 17/11/2020

Chairperson, Board of Management

Signed : Anne O'Connell Date: 17/11/2020

Principal/Secretary to the Board of Management

The last review of this risk assessment was completed on 17/11/2020. The annual review of this risk assessment was completed by the Board of Management on the 20th of September, 2021. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: Dr Fiachra Ó Súilleabháin

Date: 20/9/21

Chairperson, Board of Management

Signed : Anne O'Connell

Date: 20/9/2021

Principal/Secretary to the Board of Management

Child Safeguarding Statement

Saint Patrick's Infants School is a primary school providing primary education to pupils from Early Intervention Preschool to Senior Infants.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools 2017](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Saint Patrick's Infants NS has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Anne O'Connell (Principal)
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Mary Claire Hogan (Acting Deputy Principal)
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully cooperate with the relevant statutory authorities in relation to child protection and welfare matters

- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DE and available on the DE website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school

Has provided each member of staff with a copy of the school's Child Safeguarding Statement

Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement

Encourages staff to avail of relevant training

Encourages Board of Management members to avail of relevant training

The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered Teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
- All registered Teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is included with the Child Safeguarding Statement.
- Where there is reasonable grounds for concern Under the Children First Act, Teachers as mandated persons have a statutory duty to make a child protection report to Tusla. This report may be made jointly with the school’s DLP or the Teacher may submit a report in their own right. In the latter case, the DLP must be provided with a hard copy of the report.
- In this school, all personnel (Teachers, SNAs, SCP staff, members of the Board of Management, secretary, caretaker/cleaner) are required to notify the DLP or in her absence the DDLP of reasonable grounds for concern that a child may have been, is being or is at risk of being harmed.
- School personnel should be aware of the requirement for confidentiality in the handling of sensitive information pertaining to child protection issues and the recording of the same.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is attached as an appendix to this statement.
- The various procedures referred to in this Statement can be accessed via the school’s website, the DE website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Local Contact Details for TUSLA & An Garda Síochána

Child and Family Agency	An Garda Síochána
Referrals Section,	Mayfield Garda Station,
Floor 2,	Mayfield,
Blackpool,	Cork
Cork	
021-4927190	021-4558510

This Child Safeguarding Statement was initially adopted by the Board of Management on the 19/3/2019. It was reviewed on 20/11/2019 and further reviewed on 17/11/2020. The annual review of this child safeguarding statement was completed by the Board of Management on the 20th of September, 2021.

Signed:

Dr Fiachra Ó Súilleabháin

Signed:

Anne O'Connell

2021 - 2022

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Chairperson of Board of Management

Principal/Secretary to the Board of Management

Date: 20th of September, 2021.

Date: 20th of September, 2021.

See below: Checklist for Review of the Child Safeguarding Statement

Checklist for Review of the Child Safeguarding Statement

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	yes
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	yes
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	yes
4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	yes
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	yes
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	yes
7. Has the DLP attended available child protection training?	yes
8. Has the Deputy DLP attended available child protection training?	yes
9. Have any members of the Board attended child protection training?	yes
10. Are there both a DLP and a Deputy DLP currently appointed?	yes
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	yes
12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	yes
13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	yes
14. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	yes
15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	yes
16. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR?	yes
17. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report?	yes
18. Have the minutes of each Board meeting appropriately recorded the CPOR report?	yes
19. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	yes

20. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	n/a
21. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	yes
22. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	yes
23. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	no
24. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	n/a
25. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	yes
26. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	yes
27. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	yes
28. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	yes
29. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	n/a
30. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	yes
31. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	yes
32. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	yes
33. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	yes
34. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	yes
35. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	yes
36. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	yes
37. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	yes
38. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	yes

39. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	yes
40. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	yes

Signed: Dr Fiachra Ó Suilleabháin Date: 8/11/21
Chairperson, Board of Management

Signed: Anne O'Connell Date: 8/11/21
Principal